



Europass Curriculum Vitae

Personal information

First name(s) / Surname(s) **Matej Bukovinski**
Address Koritno 17A, SI-8261 Jesenice na Dolenjskem (Slovenia)
Mobile +38640875160
Nationality Slovenian
Date of birth 07 May 1986
Gender Male



Desired employment / Occupational field **Software development and UI/UX design.**

Work experience

Dates 2006 - 2007
Occupation or position held Graphic designer assistant
Main activities and responsibilities Print layout design, graphic modeling. Occasional work.
Name and address of employer Biro Stara Ljubljana d.o.o.
Rožna ulica 9, 1000 Ljubljana (Slovenia)
Type of business or sector Print layout

Dates 02/2011 →
Occupation or position held CEO, developer
Main activities and responsibilities iPhone, iPad and Mac OS application development and design. Occasional website and graphic design.
Actively involved in the development and/or design of: LPPbus for iPhone, Diet2Go for iPhone, Wikimeety, ZonkOut sleep timer, Tobonet SDK, LMU Magazine, Your BFF, Freescale for iPad, SketchRolls for iPad, and others.
Clients include: Simplabs s.p., Ponticlaro inc., Tobonet d.o.o., Ordo Group Inc., DE:novo skupina d.o.o., Bracket 7 Inc..
Name and address of employer Guerrilla Code, programiranje in svetovanje Bukovinski Matej s.p.
Koritno 17A, 8261 Jesenice na Dolenjskem (Slovenia)
Type of business or sector Software development

Education and training

Dates 01 September 2001 - 15 May 2005
Title of qualification awarded Gimnazijski maturant
Principal subjects / occupational skills covered Mathematics, Slovenian language, English language, French language, German language, physics, geography, chemistry, history, biology, art, sociology, computer science.
Name and type of organisation providing education and training Gimnazija Brežice (Secondary School)
Trg Izgnancev 14, 8250 Brežice (Slovenia)
Level in national or international classification RAVEN 5

Dates 01 October 2005 - 21 December 2011

Title of qualification awarded | BsCs - Bachelor of Science in Computer Science (average mark 9.1)

Principal subjects / occupational skills covered | Programming, mathematics, computer software, algorithms and data structures, computer architecture, informatics, networks, information theory, computer theory, English, project management, databases, operating systems, economics, computer graphics, logic programming, modeling and simulation, digital signal processing, compilers, computer vision, artificial intelligence, machine learning, data mining, distributed systems.

Name and type of organisation providing education and training | University of Ljubljana, Faculty of Computer and Information Science (College)
Tržaska cesta 25, 1000 Ljubljana (Slovenia)

Level in national or international classification | RAVEN 7

Personal skills and competences

Mother tongue(s) | **Slovenian**

Other language(s)

Self-assessment
European level ()*

English
German
French
Croatian

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	B2	Independent user	B2	Independent user	B2	Independent user
C2	Proficient user	C1	Proficient user	B2	Independent user	B1	Independent user	B1	Independent user
A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User	A2	Basic User
C1	Proficient user	C1	Proficient user	A2	Basic User	A2	Basic User	A1	Basic User

(*) [Common European Framework of Reference \(CEF\) level](#)

Social skills and competences | - Experienced in both individual and team work
- Good ability to adapt to multicultural environments (experience abroad)
- Good at solving conflicts

Organisational skills and competences | - Good Sense of organization
- Project management skills (Scrum metrology, version control, ticketing systems)
- Management skills (Guerrilla Code)
- Business skills (Guerrilla Code)

Technical skills and competences | - Very technically informed
- Quickly accustomed to any technical equipment
- Good at solving technical problems

Computer skills and competences | - Knowledge of various programming and markup languages (Objective-C, C, Java, PHP, SQL, Actionscript, HTML, CSS, Java script, C#).
- Experienced in various standard IDEs including XCode, Eclipse and MS Visual Studio.
- Proficient in using graphic and layout tools (especially Adobe Photoshop).
- Knowledge of database systems (Oracle, MySQL).
- Basic knowledge of computer system administration (Mac OSX, Linux, Windows).
- Rudimentary knowledge of 3D modeling applications (3ds MAX, Maya).

Artistic skills and competences | - Detailed knowledge of (multi-)touch based user interfaces.
- Knowledge of CG frameworks (Quarz, OpenGL).
- Experience with print design and layout.
- Good knowledge of Adobe Photoshop and basic knowledge of Adobe Illustrator.

Other skills and competences - Skiing, Tennis, Trekking

Driving licence(s) B

Additional information

August 2005

Municipality award for graduating (matura) as one of the top students of my class. (Gimnazija Brežice).

October 2008

Special dean award for exemplary completion of academic obligations. (Faculty of computer and information science)

December 2009

Participated in the CommandGuru iPhone reality show as one of the 8 selected developers.

EUROPEAN LANGUAGE LEVELS - SELF ASSESSMENT GRID

		A1	A2	B1	B2	C1	C2
U N D E R S T A N D I N G	Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided. I have some time to get familiar with the accent.
	Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
S P E A K I N G	Spoken interaction	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
W R I T I N G	Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.